

Alexandria-Washington Lodge No. 22

HOLDEN UNDER THE MOST WORSHIPFUL GRAND LODGE OF VIRGINIA, A. . F. . & A. . M. . 101 Callahan Drive, Alexandria, VA 22301-2751



George Washington Scholarship Essay Contest

The members of Alexandria-Washington Lodge No. 22 (the "Lodge"), where Illustrious Brother George Washington served as Worshipful Master in 1788 and 1789, invite all Virginia DeMolay, Job's Daughters and Rainbow for Girls to participate in the second annual George Washington Scholarship Essay Contest. The 2020 contest is specifically designed for youth organization members 16 years of age and older. A winner will be chosen from each of the youth organizations and awarded a **\$500 prize**. Additionally, each winner will be invited to read their winning essay at the Stated Communication of the Lodge on April 9, 2020 to be held at the George Washington Masonic National Memorial in Alexandria, Virginia.

Essay Topic:

At the age of eleven, the Washington family unexpectedly lost their patriarch. As a result, George Washington did not receive the same level of education as his two older halfbrothers. Throughout his life he was keenly embarrassed by his lack of formal education, admitting that he was "conscious of a defective education." Compared to the other Founding Fathers, Washington was one of the few who rose to leadership without the advantages of a formal education. How did George Washington overcome his disadvantage and what example does that set for each of us?

When writing the essay, participants should consider the following:

_____ A clear thesis statement. These essays are persuasive and should have a clear thesis statement indicating a single point of view.

_____ Each of the 3 paragraphs in the body has a single clear assertion or main idea included in the topic sentence.

_____ Essays should include at least 3 ideas that support the thesis, one idea per paragraph. For each idea, use specific examples that strengthen your argument, supporting details and key terms.

_____ Include an introduction and a conclusion. (5 paragraph format)

All essays should be submitted via email to <u>master@aw22.org</u> by March 20, 2020. Participants must clearly indicate their names and the specific Youth Masonic Organization where they are members. Participants must also clearly indicate their age and school.



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Writing prompt: How did George Washington overcome his formal education disadvantage and what example does that set for each of us?

Grading Rubric:

	4	3	2	1
Thesis Statement	Thesis is clear and well developed. The thesis is relevant to the writing prompt.	The thesis is partially developed, but only superficially addresses the writing prompt.	The thesis is underdeveloped and does not address the writing prompt.	The thesis paraphrases the writing prompt.
Analysis and Supporting Information	Essay uses relevant information and facts to effectively defend the thesis.	Essay supports thesis with some relevant information but has limited depth of analysis.	Essay has limited amount of supporting information for thesis and contains only generalizations.	Contains no analysis or supporting information.
Organization	Essay is clearly organized with a logical structure that supports the thesis. Transitions are smooth.	Essay is organized but the structure is not consistent. Transitions are present but somewhat awkward.	Essay is not well organized, and structure only weakly supports the thesis. Transitions are choppy.	Essay has no organizational structure and no transitions.
Sentence Structure, Grammar, Mechanics and Spelling	Sentences are well constructed and have varied structure and length. No errors in grammar, mechanics, and spelling.	Most sentences are well constructed and have varied structured and length. Minimal errors in grammar, mechanics, and spelling.	Most sentences are well constructed, but they have a similar structure and/or length. Several errors in grammar, mechanics and spelling.	Sentences are awkward, are distractingly repetitive or are difficult to understand. Numerous errors in grammar, mechanics and spelling.